



**M-PAC**  
Maryland's Parent Advisory Council

# An Exploratory Survey

## Parent Involvement: Participation

(1) How would you describe parent involvement in your school community? *(Circle one.)*

Strong

Moderate

Weak

None

(2) Which of the following statements about your school community are true? *(Circle all that apply.)*

Parents volunteer at school. *(example: in school, from home, through the PTA)*

Student learning is supported at home. *(example: homework hotline or Web site)*

Parenting/family literacy classes are offered.

The school works with the community. *(example: business partnerships)*

Parents are engaged in school decision-making and advocacy.

Parent attendance at school events is encouraged.

Other: \_\_\_\_\_

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(3) Does your school community face barriers to greater parent involvement?

Yes

No

(4) If so, what kind(s) of barriers does your school community face? *(Circle all that apply.)*

Cultural/Language differences

Environmental *(example: location, safety)*

Time constraints

Transportation

Communication

School leadership

Other: \_\_\_\_\_

(5) Are parent leaders from all racial, ethnic, socioeconomic, and other groups included in your school community?

Always

Frequently

Occasionally

Rarely

\*Never

\*Please explain \_\_\_\_\_

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(6) What methods does your school community most commonly use to communicate with parents?

Written correspondence

Phone calls

Home visits

School meetings, conferences, events

Community group collaboration

Technology *(example: e-mail, home page)*

Other: \_\_\_\_\_

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(Over)

(7) How often does your school community develop communication for parents who do not read or speak English well? *(Circle one.)*

Always      Frequently      Occasionally  
Rarely      Don't know

(8) What kinds of local groups does your school community regularly collaborate with to strengthen school programs, family practices, and student learning and development? *(Circle all that apply.)*

Faith-based  
Youth-centered  
Community-based  
Business and industry  
Immigrant-focused

Other: \_\_\_\_\_

(9) Does your school community provide support (training, workshops, programs) to parents for encouraging their child's academic achievement at home?

Always      Frequently      Occasionally  
Rarely      Never

(10) Does your school community provide support (training, workshops, programs) to assist parents in assuming roles related to policy development and decision-making?

Always      Frequently      Occasionally  
Rarely      Never

(11) Does the level of parent involvement in education change as your child moves from elementary to middle to high school?

More involved      Same amount of involvement  
Less involved      Don't know

Please explain \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(12) Past successes are just as important as future changes. Please take a moment to tell us how family involvement has shaped greater success in your school community.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(13) Please take a moment to share your vision for improved parent involvement.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Background Information

How would you describe your relationship to the school community with which you are involved? *(Circle one.)*

Principal/Faculty      Central Office Administrator  
Parent/Guardian      Community-based Organization *(example: Hispanic Resource Center, Non-profit Agency)*  
Business Community      School-based Involvement *(example: school nurse, volunteer)*

**Return to:** Division of Student and School Services  
Maryland State Department of Education  
200 West Baltimore Street • Baltimore, MD 21201

**Or**      **Fax:** 410-333-2226 or 410-333-8148

**Thank you for your participation.**